Meet the Team



Dr Robert Smith
Principal Educational Psychologist



Rebecca Foster Senior Educational Psychologist



Dr Laura Craven Educational Psychologist



Clare Whittal-Williams
Educational Psychologist



Dr Natalie Phillips Educational Psychologist



Dr Rhiannon James Educational Psychologist



Dr Leeya Roovis Educational Psychologist



Rhiannon Griffiths-Price Trainee Educational Psychologist



Jordan Parkes *Trainee Educational Psychologist*



Elinor McCrann
Assistant Educational Psychologist

Parent/Carer Consent

If it is agreed by you and your school setting to have EPS involvement, please provide consent using the QR code or link below:



https://forms.office.com/e/EwkGHrjNtt





The General Offices, Steelworks Road. NP23 6DN





Educational Psychology Service (EPS) Information for Parents/Carers



Information for Parents/Carers

Firstly

If you have concerns about your child's learning or emotional wellbeing, please speak to your child's teacher, form tutor or Additional Learning Needs Coordinator in the first instance.

If you and your child's school/setting agree for the Educational Psychology Service (EPS) to become involved with your child, you will be asked for your consent*. If your child is old enough, they may be able to give their own informed consent.

*The consent form can be found using the QR code on this leaflet in the 'Request for EP Involvement' section.

What do Educational Psychologists (EPs) do?

Educational Psychologists work collaboratively in schools and educational settings to support children and young people to bring about positive change.

We work with:

- Teachers
- Families
- Other professionals

Our aim is to help schools and parents/carers to find a way of improving things when a child is having difficulty with their learning and/or emotional wellbeing.

The EP may do any of the following:



Meetings with school staff & joint school family consultation (with parents/carers and teachers).



Spend time talking to your child to gather their views.



Conduct observations in context including interaction with your child as part of a group within the class.



If agreed, direct work might be completed with your child.



Written feedback provided to you, the school, and with your permission, to relevant professionals.

